

School of Sport Education NT Child Safe Code of Conduct.

The School of Sport Education NT Child Safe Code of Conduct outlines appropriate standards of behaviour towards children.

The School of Sport Education NT Child Safe Code of Conduct aims to protect children and reduce any opportunities for abuse or harm to occur. It also helps staff and volunteers by providing them with guidance on how to best support children and how to avoid or better manage difficult situations.

This School of Sport Education NT Child Safe Code of Conduct applies to all participants, including officials, in School of Sport Education NT programs.

All School of Sport Education NT staff and volunteers are responsible for promoting the safety and wellbeing of children and young people by:

- Adhering to our Child Safe Policy, the School of Sport Education NT Child Safe Code of Conduct and other School of Sport Education NT policies;
- Taking all reasonable steps to protect children in all circumstances;
- Treating everyone with respect, including listening to, valuing their ideas and opinions and responding appropriately;
- Being inclusive, welcoming all children and their families and carers;
- Respecting cultural differences and acting in a culturally sensitive way, particularly when interacting with children who are culturally or linguistically diverse;
- Modelling appropriate adult behaviour;
- Breaches of this Code of Conduct must be reported to the Principal, School of Sport Education NT, and where necessary to Territory Families by calling 1800 700 250;
- Working with children in an open and transparent way – other adults should always be aware of the work an individual is doing with children;
- Respecting the privacy of children and their families, and only disclosing information to people who have a need to know;
- Complying with Northern Territory Mandatory Reporting requirements.

School of Sport Education NT staff and volunteers **MUST NOT**:

- Seek to use children in any way to meet the needs of adults;
- Ignore or disregard any concerns, suspicions or disclosures of child abuse;
- Use prejudice, oppressive behaviour or inappropriate language with children;
- Engage in rough physical games;
- Discriminate on the basis of gender, race, or culture;
- Initiate unnecessary physical contact with children or do things of a personal nature that children can do for themselves, such as toileting or changing clothes;
- Develop 'special' relationships with specific children or show favouritism through the provision of gifts or inappropriate attention;
- Exchange social networking sites with children*.

The exchange of email addresses and mobile phone numbers with students may be a requirement when travelling. Contacts should not be kept beyond the end of the inter-region or interstate commitment.